

♥ Welcome to Kindergarten

- 2021-2022 School Year
- Kindergarten Team
- Mrs. Butler & Ms. Thompson
- Mrs. Yake & Ms. Padgett
- Mrs. Cooper & Mrs. Bond
- Mrs. Moore & Ms. Harris



Dr. Samuel A. Mudd (301)753-1762

GOALS FOR THE SCHOOL YEAR

- Independence
- Develop positive social relationships
 - 1ST Grade preparedness
- Developing Leader Qualities



DAILY SCHEDULE



- Arrival/Breakfast/Calendar - 8:30-8:50
- Move This World - 8:50-8:55
- Math - 8:55-9:40
- Specials (Art, P.E., Music, Computer, Library) - 9:40-10:30
- Lunch - 10:30-11:00
- Math (continued) - 11:00-11:30
- Recess - 11:30-12:00
- Serenity Time - 12:00-12:15
- Literacy - 12:15-2:00
- Free Choice Centers/Snack - 2:00-2:30
- Social Studies/Science/Health - 2:30-3:00
- Pack-up/Dismissal - 3:00-3:15

PARENT/TEACHER COMMUNICATION



- Synergy
- Class Dojo
- Daily take home folder
- Parent/Teacher Conferences October 11th
- Via email-
- mbutler@ccboe.com
- mlthompson@ccboe.com

IT'S A PARTNERSHIP, SO LET'S WORK TOGETHER!



- Daily/ Open communication- Folder
- Check your child's folder everyday to stay updated on upcoming events and reminders.
- Any notes, money, permission slips, etc. sent to school should be placed in the folder.
- It is the student's responsibility to turn their folder in to the teacher daily.

CLASSROOM EXPECTATIONS



- I will listen and follow directions.
- I will use helping hands instead of hurting hands.
- I will use walking feet and inside voices in the school.
 - Follow the Student Code of Conduct
- Be Respectful, Responsible, and Ready to Learn Everyday!

SCHOOL-WIDE DISCIPLINE PLAN

Green

Great job following our school/ class rules and procedures

Yellow

A few reminders given to follow our school/class rules and procedures

Red

Time to review our school/class rules and procedures

▪ Reward System:

- In-classroom- Tickets (cash in for prizes or a treasure box visit)
- PBIS (Positive Behavior Interventions and Support)- School-wide celebrations to reward positive behavior (Dances, sweet treats, Movie, etc.)
- Class Dojo-Points will be given towards incentives



KINDERGARTEN NEEDS



- One complete set of extra clothes (stored at school)
- School Supplies (if you have not done so already)
- Updated Emergency Card and Health Forms (If any changes please let us know as soon as possible.)

INTO READING



Writing

- Correct Letter Formation using the “Sky Line”, “Plane Line”, “Grass Line” and “Worm Line”
- Complete sentences with punctuation.
- Students are expected to have a opening sentence, supporting, and closing sentence within their writing.

Phonemic Awareness

- Letter Formation
- Word Awareness, Syllable Awareness and Sound Manipulation
- Sound Mastery: blending and segmenting
- Sight Word Instruction
- Reading Fluency and Comprehension
- Written Composition: capitalization and punctuation

KINDERGARTEN MATH CONCEPTS

- Starting Topics: exploration, shapes, colors, counting sets, and number recognition
 - Daily Calendar Math (How Many Days in School?)
 - Hands-on manipulative learning
 - Allows students opportunity to explore and construct understanding of topics.



DREAMBOX



- Healthy Habits for Success in DreamBox
- Try every problem: Persist even when it is hard.
- Finish every lesson: Persevere instead of choosing another lesson.
- Utilize in-lesson support: The feedback, hints, and help are created to assist you.
- Use headphones or speakers with volume on: Listen to the directions, assistance and feedback.
- Work Independently: Don't let others do your work for you.
- Complete 5 or more lessons per week: Students who complete 5 or more lessons experience the most learning growth.
- If you have questions, please contact cament@ccboe.com

Assessments



Kindergarten –

- *A Dr. Mudd teacher will be conducting one-on-one interviews with each student for both math and reading.*
- *KRA (Kindergarten Readiness Assessment)*
- *ILA Initial Language Assessment)*
- *Acadience*
- *iRead*

SCIENCE AND SOCIAL STUDIES FOCUS

- We will focus on:
 - Back to School
 - The 5 Senses
 - Apples
 - Fall Festivities
 - Animals
 - Fire Prevention
 - Cultures
 - Hispanic History Month and African American History
 - STEM (Project Lead the Way)



SIGHT WORDS



- Sight words are words that student's will need to memorize. They are often words that can not be sounded out and that are frequently found in our readings. We would like for you practice these words nightly.
- It may help to review them before your evening reading time and then have your student listen for them in the story.

HOMework



Homework for kindergarten can not last more than 15mins. per day and will be given 3 times a week on Mon. Tues. and Wed.

Each student will have a "Homework" composition notebook. Inside of the composition notebook a homework calendar will be sent home for your student to complete the 3 lessons.

Homework will be discussed daily in the classroom and students will have an opportunity to share their work with their classmates.

WHAT TO START WORKING ON AT HOME...

- Identify letters and sounds (uppercase and lowercase)
- Recognizing and writing numbers 0-20
- Handwriting – First and Last name, letters, numbers
- Review Sight Words
- Read every night together for
-10– 15 minutes
- Self-Help Skills (tying shoes, washing hands, putting on a belt, zipping up jackets, blowing nose, etc.)




REMINDERS



- FARMS/Lunch application
- Technology/Student Code of Conduct form
- Active ParentVue (interims and report cards will be online only)
- Snack/Water bottle



2021-
2022



The Judy Center



The logo is a circular emblem with a thick orange border. Inside the circle, there are stylized icons: a row of black silhouettes of people, a blue house, a green house, a red house, and a person in a wheelchair. The text 'JUDY CENTER' is written in large, black, sans-serif capital letters, and 'EARLY LEARNING HUB' is written in smaller, black, sans-serif capital letters below it. At the bottom of the circle, the tagline 'Preparing children for success in school and in life' is written in a smaller, black, sans-serif font.

JUDY CENTER EARLY LEARNING HUB

Preparing children for success
in school and in life

Serving families with children
ages birth-K at Dr. Mudd and
Eva Turner Elementary

Our Staff





Our Staff

- Julie Morrissey: Playgroup Teacher/Home Visitor
- Evelin Iraheta: Bilingual Outreach Worker
- Cherice Smith: Tutor/ Eva Turner
- Muriel Werking: Tutor/ Mudd

Snapshot of Judy Center Services

- Grant Funded program to provide comprehensive services to families and children ages birth-Kindergarten in order to promote school readiness
- BIG emphasis on outreach and services for children who are not yet enrolled in school
- Family engagement opportunities which promote academic and social/emotional development.
- Daytime Playgroups for children age birth-4 who are not enrolled in school
- Family Field Trip opportunities

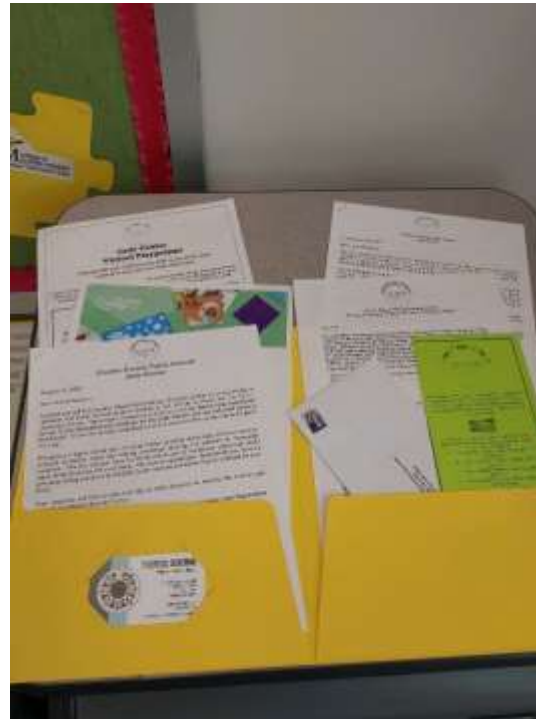


Snapshot of Judy Center Services



- Vision/hearing/and dental screenings and follow up with financial assistance
- Tutoring groups for Pre K and K students
- Parent Workshops
- Mental health services for early childhood families and individual behavior support
- Family referrals to community partnering agencies
- Home visiting program for children ages birth-4 to promote academic and social/emotional development.

Be on the LOOK OUT for...



Our Judy Center Welcome Folder

- Contains important information about our services and playgroups



Be sure to check class DoJo for Judy Center updates and reminders



We are looking
forward to working
with you!

Contact Info

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