

Dr. Samuel A. Elementary
Open House
September 28, 2021





Welcome to First Grade

Brought to you by:

Mrs. George

Mrs. Gregan

Mrs. Hayden

Ms. Simpkins



Classroom Expectations

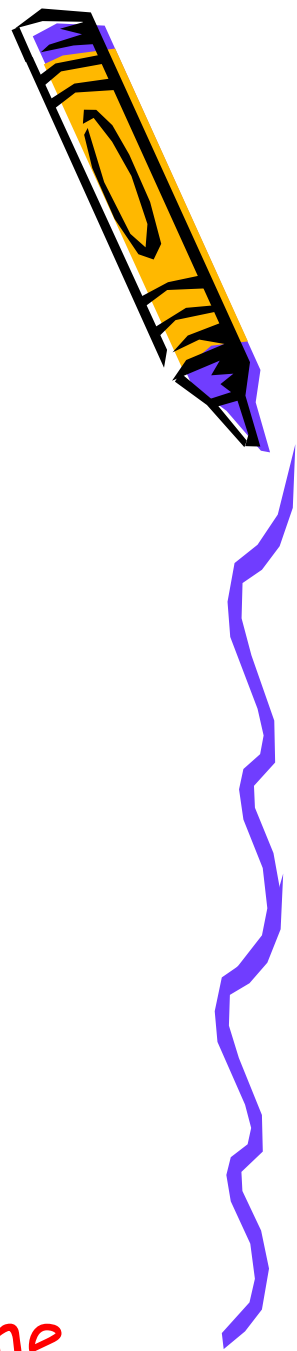
Class Rules

- Students will follow all school rules
- Students are expected to always try their best
- They are responsible for their belongings
- Concerns in certain classes should be address with those teachers



First Grade Schedule

- 8:25-8:45 Breakfast
- 8:50-10:30 Math
- 10:35- 11:25 Specials
- 11:30-12:00 Lunch
- 12:00-2:00 Reading
- 2:00-2:20 Recess
- 2:20-3:00 Content



We do not answer emails, dojo or talking points during instruction time



Folders

Purple Daily Folders

- Daily Folders need to be returned to school daily!
- Please check every night
- Make sure you are emptying work

Communication

Email, Phone, Class Dojo

10:35-11:10-Planning, After school within reason

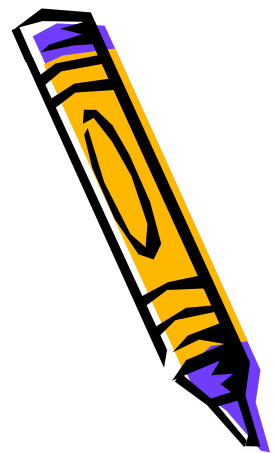
48 Hours to response



Homework

- Sight word practice
- Math Newsletter Activities
- Unfinished classwork
- School base apps- Clever or Office 365

- Dreambox
- IREAD
- RAZ KIDS
- Imagine Learning



School-wide Discipline Plan

- Every Student starts on Silver each day.
- Students have opportunities to move up or down the chart depending on behavior.
 - Focuses on positive behaviors.



Purple= Super student

Gold= Star Student

Silver= Ready to Learn

Bronze= Make better choices

Recess will be taken



Students need to report issues to the teacher not wait until they are home.



Grading

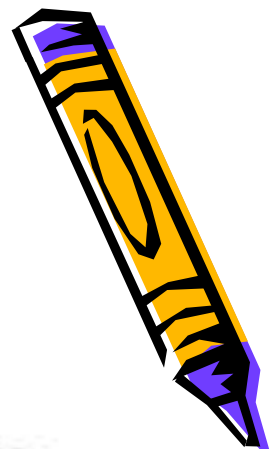
- CD-85-100% Constantly demonstrating
- DE-84.9-70% Developing

- NI-69.9%-or below Needs Improvement
I will schedule conferences to discuss concerns, and make a plan for success.

SST, Read and Recovery, Interventions



Charles County Reading Level Expectation



- Quarter 1- Level D
- Quarter 2- Level F
- Quarter 3- Level G
- Quarter 4- Level I

Reading Level Expectation Form

Student Name: _____ Date: _____

Teacher Name: _____ School: _____

Reading Level: _____

Reading Form

Read the text and answer the questions.

Directions: Read the text and answer the questions. Write your answers in the space provided.

Text:

1. The dog was very happy.
The dog was very happy.
The dog was very happy.
The dog was very happy.
The dog was very happy.

2. Some dogs are more than just.
The dogs are very happy.
The dogs are very happy.
The dogs are very happy.
The dogs are very happy.

Questions:

1. How many dogs are there?
2. What are the dogs doing?
3. How many dogs are there?
4. What are the dogs doing?
5. How many dogs are there?
6. What are the dogs doing?

Answers:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



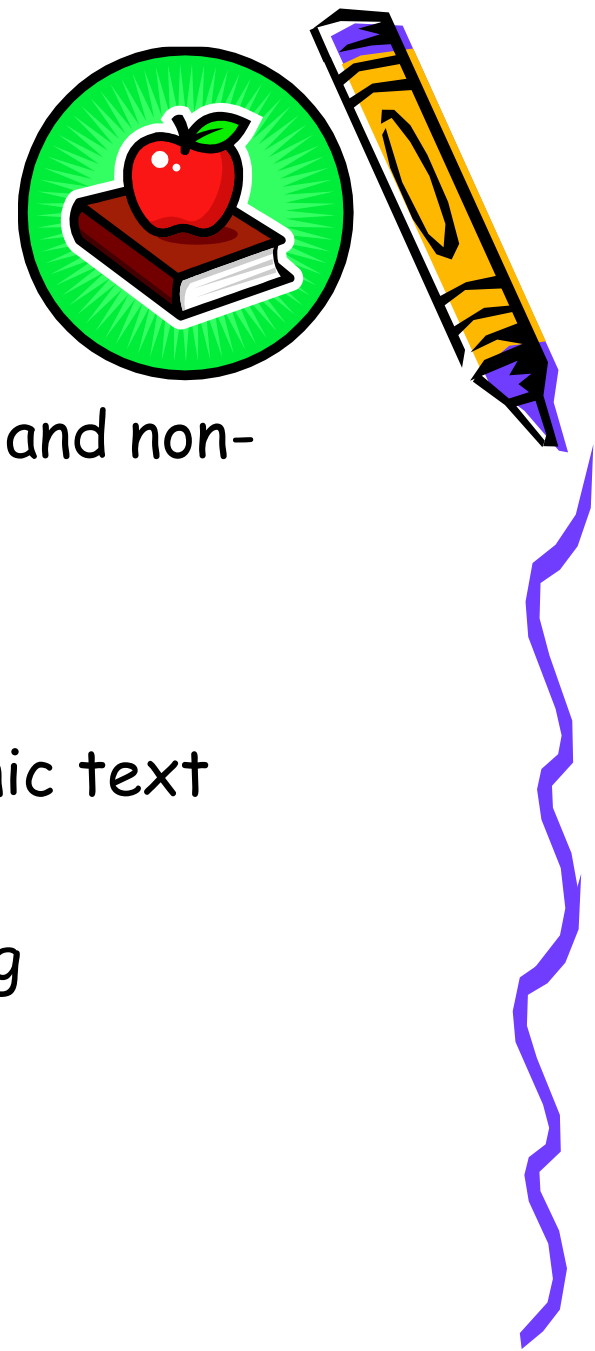
Reading Levels on Report Cards



- Quarter 1
 - A-C Below
 - D- ON
 - >J Above
- Quarter 2
 - A-E Below
 - D- J On
 - >K Above
- Quarter 4
 - A- H Below
 - I- L ON
 - >M Above



Reading



- Into Reading Houghton Mifflin
- A literacy-based program with fiction and non-fiction text
- Focus on Letter/Sound pairing/vowel teams/spelling patterns
- Incorporates Multicultural/Multi-ethnic text
- Emphasizes Sight Word Recognition
- Students engage in small group reading experiences with teacher
- Writing Program





Phonemic Awareness



- Word Awareness, Syllable Awareness and Sound Manipulation
- Sound Mastery: blending and segmenting
- Sight Word Instruction
- Written Composition: capitalization and punctuation, sentence structure,
- Heggerty, Foundations, Words their Way





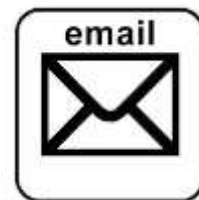
Reading Recovery with Ms. Thibodeau



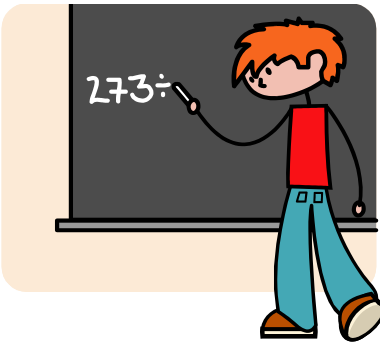
- New to Dr. Mudd.
- This is my 11th year in the county.
- Reading Recovery is a highly effective, short-term intervention (12 to 20 weeks) used as a supplement to good classroom teaching.
- I work 1-on-1 with first graders.
- I provide daily individualized tutoring for the children in the program.



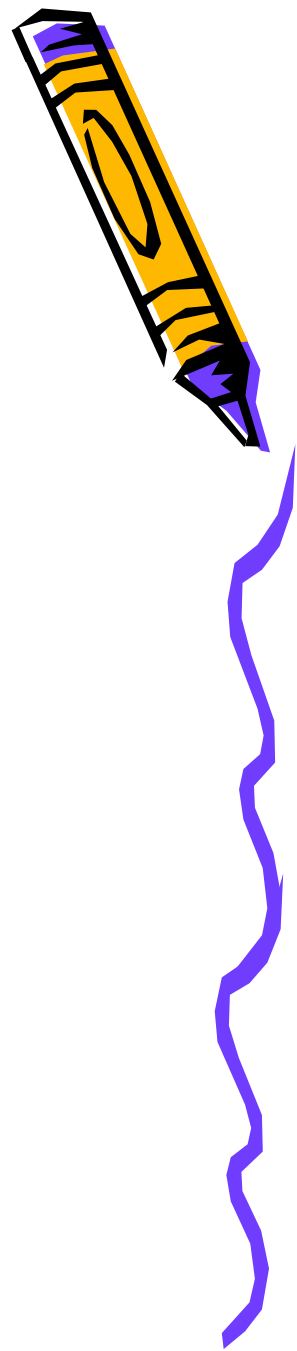
Reading
Recovery®



sthibodeau@ccboe.com



Math Concepts

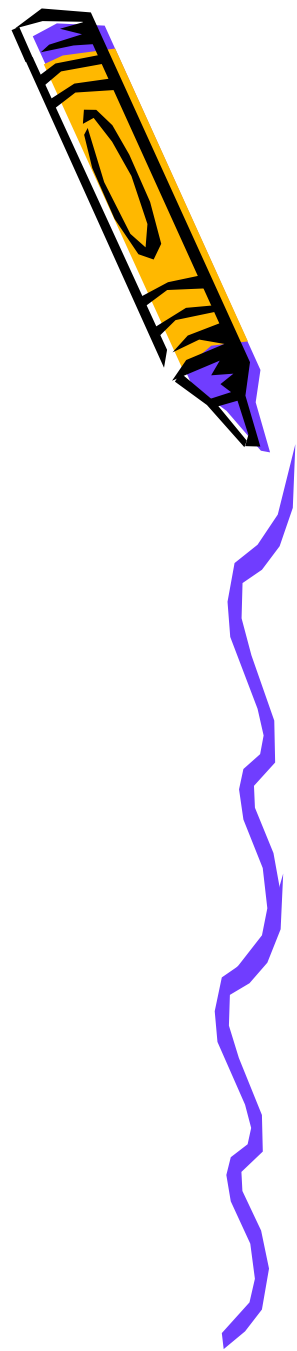
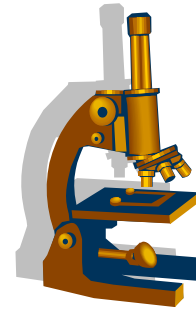


- IM- Illustrative Mathematics
- DO the Math- School wide math intervention
- Combined with Calendar Math
- Starting Topics: Addition, subtraction, word problems, time, money, fractions
- Hands-on manipulative learning
 - Allows students opportunity to explore and construct understanding of topics.
 - **DREAMBOX MATH**
 - 5-10 lessons per week/ will be graded



Social Studies and Science

- Science is every two weeks in class
- Community
 - Light and Sound
 - The Solar system
 - Fall Festivities
 - Science explore
 - Health is once a month



What to start working on...



- Read every night together for 15 - 20 minutes
- Math facts-DREAMBOX
- Writing

Parents- please fill out the FARMS, Code of conduct and technology papers if you have not already done so.

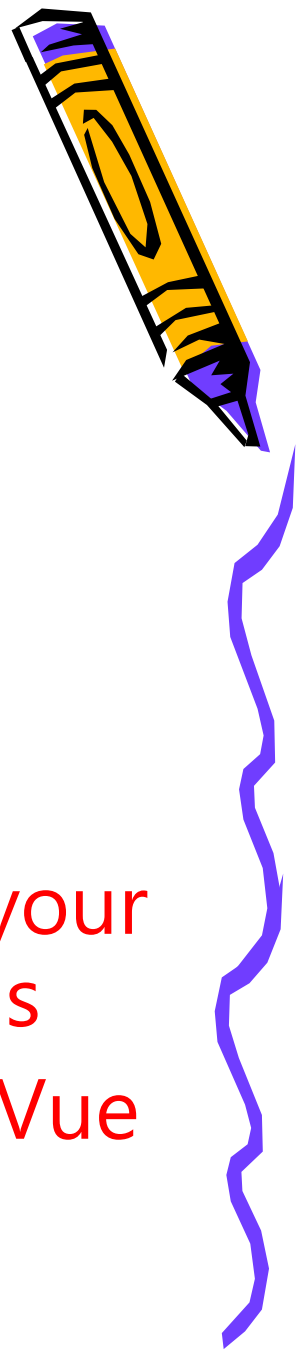


First Grade Needs

- Tissues
- Extra pencils
- Lysol Wipes
- Ziploc bags

Parent Needs

Please make sure you have set up your Parent vue accounts. All report cards and interims will be sent on Parent Vue no paper copies.



Thank You for Coming!

- Please make sure you signed in!
- Please use DOJO

- Emails for teachers:

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tgregan@ccboe.com

Lhayden@ccboe.com

Ksimpkins@ccboe.com

Good Night!

