



OPEN HOUSE

Ms. Still/Mrs. Ivy's
Pre-K Classroom

Classroom Schedule

Ms. Still's Pre-Kindergarten-Instructional Schedule

- **8:30-8:50** **Arrival**
- **8:50-9:20** **Welcome, Read-A-Loud, Conscious Discipline**
- **9:20-10:10** **Connect Activity from Connect 4 Learning**
- **10:15-10:45** **Lunch**
- **10:45-11:15** **Recess**
- **11:15-11:45** **Fast Focus from Connect 4 Learning**
- **11:45-12:45** **3-Small Group Literacy or Math**
- **12:50-1:20** **Specials**
- **1:25-1:55** **Rest**
- **2:00-3:00** **Snack/Centers/Hands On Activities**
- **3:00-3:15** **Pack-up/Dismissal**



Welcome to Ms. Still and Mrs. Ivy's Pre-K Class

We are so excited to be able to spend our
year with such an amazing group of students.
We will start off by introducing ourselves.....

Educational Philosophy


- As a teacher I believe that every child has potential and is able to learn even if it means altering the way I teach, because I believe that every child deserves a chance to have a teacher that is willing to take a risk and be devoted to them. I will provide a positive and safe environment for the student's to learn in along with providing them with the tools that they need to learn and grow. Teaching is an endless learning process of gaining knowledge of new ways to teach from the students, parents, and other professionals. The most important thing to remember is to laugh, smile and cherish every moment that you have the children.



Ms. Still



First of all, I have been working with children since my first job at a day care center. I have worked at Head Start, Day Care Center Coordinator, and have taught grades PreK-5th grade.




Also, I am proud of my three children. My daughter is a hotel manager and my two sons are teachers. My eight grandchildren are fun to be around and bring joy to me.







The things I enjoy doing in my spare time are traveling, playing the piano, cooking, singing, and going to church.






Mrs. Ivy









- Hi my name is Ivy Wade. This is my 40th year working with Early Childhood classes. I am the instructional assistant in your child's classroom. I prefer to be called Ms. Ivy.
 - I reside in Hughesville , MD, with my husband and two sons. My favorite hobby is doing activities with my family.
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Pre-K Needs




- Two complete set of extra clothes and shoes. (stored at school)
 - School Supplies are for home use.
 - Updated Emergency Card and Health Forms (If any changes please let us know as soon as possible.)
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Classroom Rules

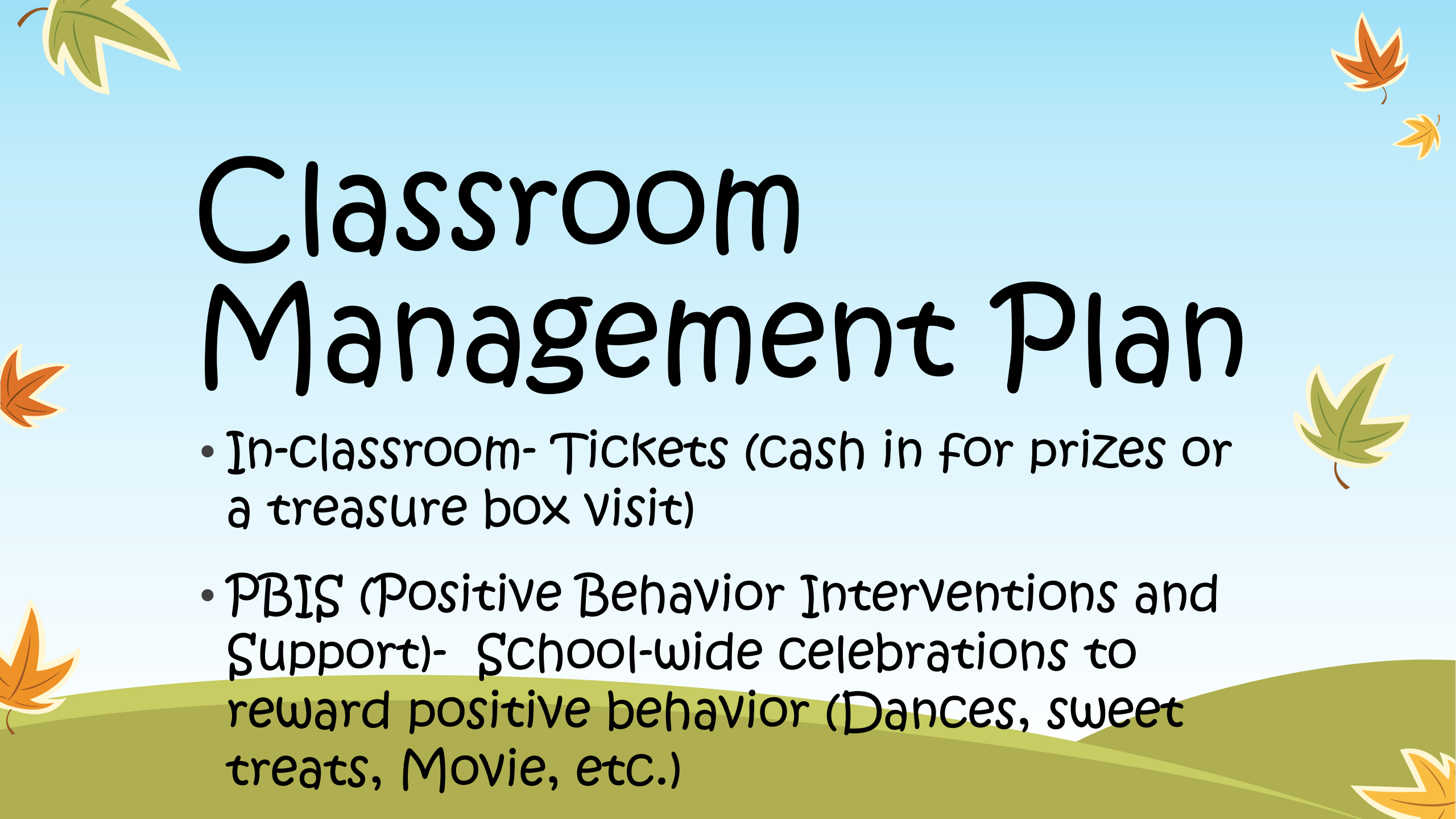
- Listen while your teacher is talking.
 - Follow directions quickly!
 - Respect others, respect yourself, respect your school.
 - Raise your hand for permission to speak.
 - Be safe, be honest.
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Classroom Expectations




To insure the best possible learning environment for our Class, the following expectations will be in place.

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- We will listen and be respectful while others are talking.
 - We will keep our hands, feet and objects to ourselves.
 - We will follow all directions the first time that they are given.
 - We will show respect for our school and our personal property.
 - We will always work and play in a safe manner.
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The slide features a light blue background with several stylized autumn leaves in shades of green, orange, and yellow scattered around the edges. At the bottom, there are rolling green hills. The title 'Classroom Management Plan' is written in a large, black, rounded font.


Classroom Management Plan

- In-Classroom- Tickets (Cash in for prizes or a treasure box visit)
- PBIS (Positive Behavior Interventions and Support)- School-wide celebrations to reward positive behavior (Dances, sweet treats, Movie, etc.)







Communication

- Synergy
 - Upon return to school- Take home folder will return to school
 - Class Dojo
 - Parent/ Teacher Conferences October 11th
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It's a partnership, so let's work together!


- Daily/ Open communication- [Burgundy Daily Folder](#)
 - Check your child's folder and Class Dojo everyday to stay updated on upcoming events and reminders.
 - Any notes, money, permission slips, etc. sent to school should be placed in the folder.
 - Folders will turned in daily to the teacher.
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What to start working on at Home



- Identify letters and sounds (upperCase and lowerCase)
 - Recognizing and writing 0-10
 - Recognize – First and Last name, letters, numbers
 - Read every night together for 10– 15 minutes
 - Self-Help Skills (tying shoes, washing hands, putting on a belt, zipping up jackets, blowing nose, etc.)
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Judy Center



“Don’t aim for success if you want it; just do what you love and believe in, and it will come naturally.” – David Frost



Let's Have a
Great Year!

