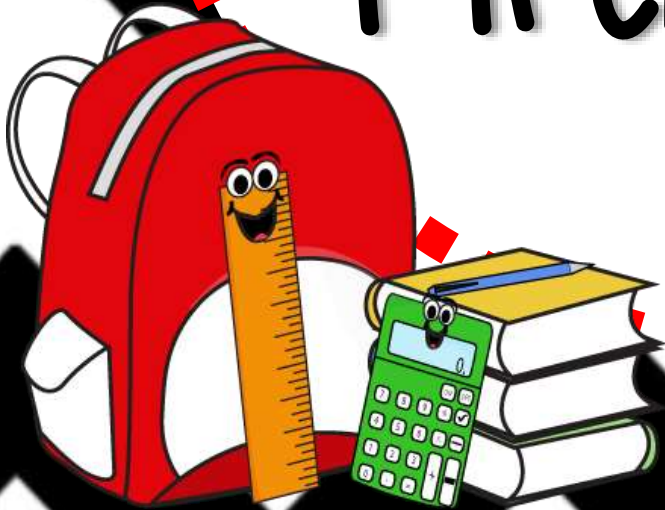
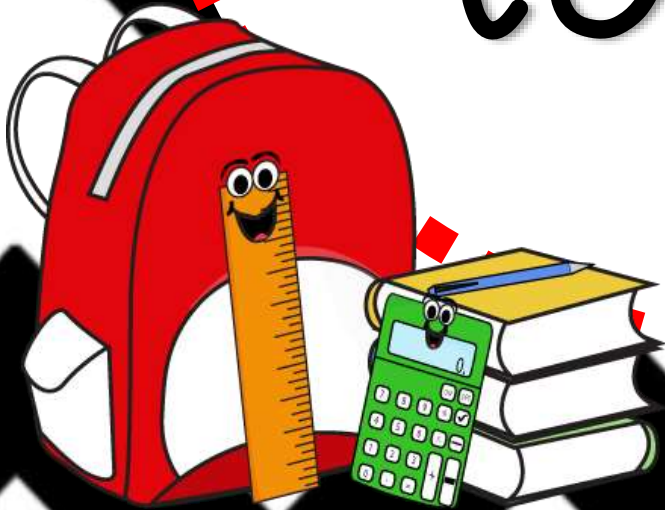


Welcome to
Fifth Grade



Meet your
teachers



Meet Ms. Baker



Hello! This is my 6th year teaching. This is my 2nd year at Dr. Mudd. I teach fifth grade Reading and Writing. I graduated from Winston-Salem State NC with a B.S. in Sociology. I love to travel, watch tv, drink lemonade, and cook. 😊

Meet Ms. Greene

- Hello! This is my 2nd year teaching at Dr.Mudd. I teach fifth grade Mathematics and Social Studies I graduated from North Carolina A&T State University with a B.S. in Mathematics and a M.A. in Teaching Elementary Education. I love to travel, listen to music, spend times with family and friends, and eat food 😊



Class Schedule



Baker Class Schedule

- 8:25 – 8:50am Arrival / Breakfast
- 8:50 – 9:40am C.A.M.P.s
- 9:45 – 11:55am Math
- 12:00 – 12:30pm Lunch
- 12:30 – 2:45pm Literacy
- 2:45 – 3:05pm Recess
- 3:10pm Dismissal

Science is on Tuesdays and
Fridays

9:40- 10:30am

Greene Class Schedule

- 8:25 – 8:50am Arrival / Breakfast
- 8:50 – 9:40am C.A.M.Ps
- 9:45 – 11:55am Literacy
- 12:00 – 12:30pm Lunch
- 12:30 – 2:45 Math/ Social Studies
- 2:45 – 3:05 Recess
- 3:10 Dismissal

Science is on
Wednesdays and Fridays
12:30 – 1:20pm

Expectations

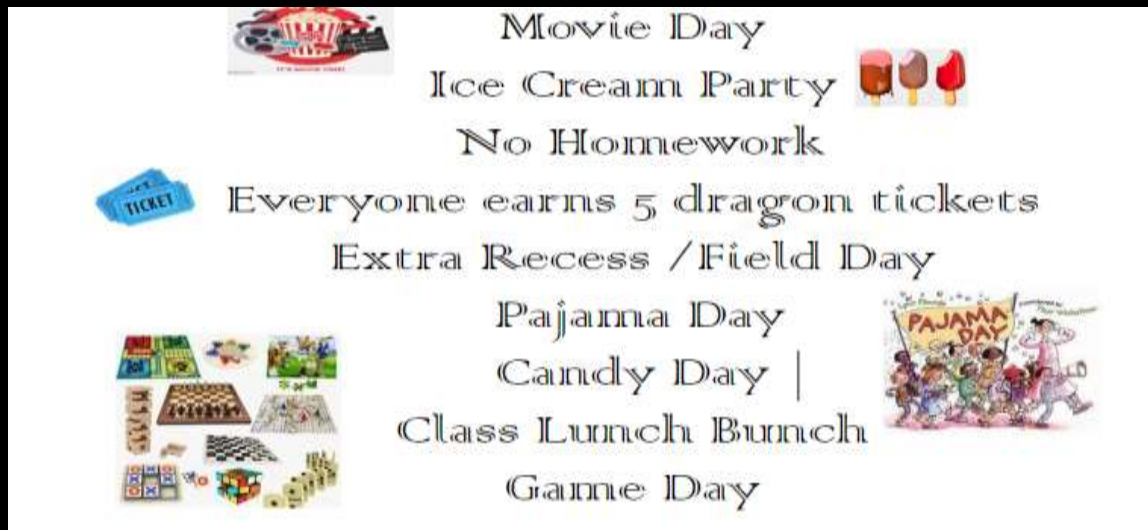


Expectations for Students

- Student will follow all school rules.
- Students should come to class prepared.
- Students should walk quietly in the hallway.
- Students must wear appropriate clothing, following school dress code.
- Please make sure to bring a water bottle everyday. Label with student name.
- Concerns in specific classes (including CAMPs) should be addressed with those teachers.

Rewards/Incentives

- Classrooms are able to earn baseballs for each compliment received by an outside teacher or staff member.
- A total of 15 baseballs = A Class Reward



- Students also receive individual prizes every Friday for great behavior and academics throughout the week.

Curriculum



Math

- We will be using a program called Illustrative Mathematics this year
- Our first topic is volume
- Throughout the year we will cover all operations (addition, subtraction, multiplication, division) with whole numbers, decimals, and fractions. We will also cover coordinate grids and classifying shapes.



Dreambox

Dreambox can be accessed through your student's clever account

Healthy Habits for Success in DreamBox

- 1. Try every problem:** Persist even when it is hard.
- 2. Finish every lesson:** Persevere instead of choosing another lesson.
- 3. Utilize in-lesson support:** The feedback, hints, and help are created to assist you.
- 4. Use headphones or speakers with volume on:** Listen to the directions, assistance and feedback.
- 5. Work Independently:** Don't let others do your work for you.
- 6. Complete 5 or more lessons per week:** Students who complete 5 or more lessons experience the most learning growth.

If you have questions, please contact cament@ccboe.com



Reading/Writing



- We will be using Imagine Learning to help build students reading and comprehension skills.
- Our **first reading lesson** was The Inventor's Secret. Students begin organizing components of their writing, while discussing the structure and details of this non fiction text.
- This year students will read a variety of informational and literary texts to promote higher order vocabulary, increased comprehension, and written expression using real world connections.

Running Records

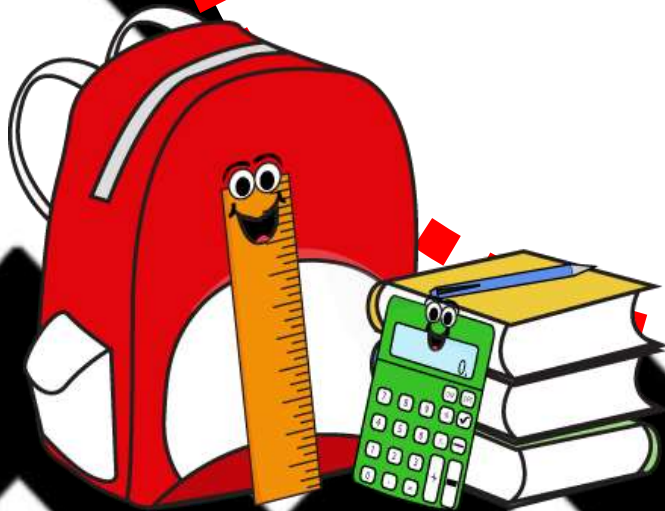
- *Running record assessment begins October 13.*
- *A running record measures your students reading ability on an A-Z scale.*
- *At the 5th grade level students are expected to be on an S level.*

Social Studies

- Unit 1 : Development of American Government
(1780 – 1789)
- Unit 2: Challenges of a New and Expanding Nation
(1800 – 1900)
- Unit 3: The Challenges of American Economic, Political, Civic Life (1900 – Today)



Grading



- Assignments are split into two categories:
 - 50% process (classwork, exit tickets, independent work, etc.)
 - 50% product (quizzes, tests, projects, etc.)
- Incomplete work will receive a 50% F.
- Work that is missing or not completed will receive a NHI (Not Handed In) = 0%.
- Percentages correlate to a letter grade:
 - A = 90-100%
 - B = 80-89%
 - C = 70-79%
 - D = 60-69%
 - F = 0-59%

- Point Deduction

- No name on paper: 5 points
- Late: 5 points

- Beginning October 4, 2021

- Students can redo assignments if they receive a grade of 60 or below.
- Their grade will be an average of both scores.

Contact teachers

We are available through:

- Class Dojo
- Synergy email

mgreene@ccboe.com

srbaker@ccboe.com

- School Phone (301-753-1762)

Please give up to 48 business hours to receive a response.

Any
questions?

